

Trap-Resistant Lesson Planner

GranTeach EKT — English Language Teaching Toolkit

Quick Diagnostic — Likely Traps

- Accent/Speed Shock (A/S): unfamiliar accent or reduced forms.
- Keyword Capture (KC): latching onto a single keyword.
- Option Magnet (OM): misled by similar lexical options.
- Inference Leap (IL): guessing beyond supported data.
- Note-Taking Drift (ND): losing structure while writing.

Learning Objectives (SMART)

- Students will identify 3 signposts and avoid KC in 80% of tasks.
- Students will apply 4 note-taking codes (PR, EX, NUM, C→E).

Before-Listening (6–8 min)

- Micro-preview with context questions.
- Accent/pace acclimatization with 0.9x–1.1x playback.
- Trap inoculation discussion with one misleading option.

While-Listening (8–12 min)

- Pass 1: Gist question only — no full sentences.
- Pass 2: Three focused prompts aligned with objectives.
- Pass 3: Peer verification using evidence tags (SP/NUM/EX).

Post-Listening (6–10 min)

- Students rewrite 2 misled answers with evidence.
- Discuss why each trap worked and how to avoid it next time.

Note-Taking Codes

- PR = problem, EX = example, DEF = definition, NUM = numbers, CF = contrast, C→E = cause→effect, SP = signpost, QU = quote.

Mini-Rubric (60-second rating)

- Gist: 0–2 | Detail: 0–2 | Code Use: 0–2 | Trap Awareness: 0–2
- 9–8 = Excellent | 7–6 = Good | 5–4 = Emerging | ≤3 = Needs support