

45-Minute Reading Lesson Planner (A2–C1)

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1. Lesson Information

Teacher:	
Date:	
Level:	☐ A2 ☐ B1 ☐ B2 ☐ C1
Topic / Text Title:	
Lesson Aim:	e.g. Develop gist and inferential comprehension

2. Lesson Flow (45 Minutes)

Stage	Time	Purpose	Example Task
Pre-Reading (Warm-up)	5 min	Activate topic and predict content	Look at the title or pictures and guess the topic.
Reading for Gist	10 min	Understand main idea (gist)	Read the first sentences and choose the best summary.
Reading for Detail	15 min	Locate specific information	True/False, Gap-fill, or match data from the text.
Reading for Inference	10 min	Read between the lines	Explain why the writer said X or what is implied in Y.
Post-Reading Reflection	5 min	Summarize and personalize	Give a one-minute oral summary.

3. Quick Assessment (60-Second Oral Summary)

Criterion	Description	Check
Gist	Student captures the main idea accurately.	☐
Detail	Key facts and supporting points are included.	☐
Inference	Student adds a logical or emotional interpretation.	☐
Language Clarity	Speech is clear and coherent.	☐

Time Control	Finishes within sixty seconds.	[]
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4. Reflection for the Teacher

What worked best in this lesson?	
Which stage took longer or shorter than planned?	
Did students show active engagement during inference tasks?	
How can I improve task transitions next time?	

5. Optional Extensions

- Turn the same text into a Speaking follow-up (pair summarizing).
- Use Cohesive Devices from the text to design a writing micro-task.
- Let students create one inferential question for peers.

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