Essay Organizer Templates (GranTeach — EKT | E21-M1)

Use these A4 organizers before writing to plan structure and transitions.

Cause & Effect Organizer — Chain

Use when each cause leads to a specific effect in sequence.

| Step | Cause/Effect | Key Idea (short) | Signal words / transitions |
|------|--------------|------------------|--------------------------------------|
| 1 | Cause 1 | | because, due to, stemming from |
| 2 | Effect 1 | | therefore, as a result, consequently |
| 3 | Cause 2 | | because, in turn, leading to |
| 4 | Effect 2 | | thus, hence, consequently |
| 5 | Cause 3 | | because, triggered by, driven by |
| 6 | Effect 3 | | as a consequence, this results in |

Cause & Effect Organizer — Block

Group all causes first, then all effects. Best for multi-factor topics.

| Section | Focus | Key points | Signal words |
|-----------------|--------------------------------|------------|---|
| Causes (P2-P3) | Cause A / Cause B / Cause C | | because, due to, given, owing to |
| Effects (P4-P5) | Effect X / Effect Y / Effect Z | | as a result, therefore, c onsequently |

Compare & Contrast Organizer — Block

Describe A fully, then B fully, then synthesize.

| Paragraph | Focus | Notes / Evidence | Signal Words |
|------------|------------------------|------------------|-------------------------------------|
| Intro | Thesis + roadmap | | in comparison, in contrast |
| Body 1 | All about A | | first, moreover, additionally |
| Body 2 | All about B | | on the other hand, however |
| Body 3 | Synthesis (A vs B) | | overall, whereas, by contrast |
| Conclusion | So-what / call-forward | | ultimately, therefore |

Compare & Contrast — Point-by-Point

Each paragraph compares A and B on one criterion.

| Criterion | A — key point | B — key point | Signal Words |
|-----------|---------------|---------------|---|
| 1 | | | similarly, likewise, whereas, unlike |
| 2 | | | in contrast, however, on the other hand |
| 3 | | | both, while, nonetheless |

Signal Words Reference

| Relationship | Signal words / phrases |
|--------------|--|
| Cause | because, since, due to, owing to, given, as |
| Effect | therefore, thus, hence, as a result, consequently, this leads to |
| Addition | moreover, in addition, additionally, besides, further |
| Contrast | however, nevertheless, nonetheless, in contrast, on the other hand, whereas, while |
| Similarity | likewise, similarly, in the same vein, in parallel |
| Emphasis | indeed, notably, significantly, in fact |
| Conclusion | overall, ultimately, to sum up, in conclusion, as a final point |

Mini-Rubric — Organization & Coherence (5-point)

| Score | Descriptor |
|-------|--|
| 5 | Clear thesis; consistent structure; strong topic sentences; smooth transitions; purposeful conclusion. |
| 4 | Thesis present; structure mostly consistent; minor lapses in transitions; relevant conclusion. |
| 3 | Vague thesis; uneven structure; repetitive/missing transitions; weak synthesis. |
| 2 | No clear plan; loose paragraphs; unclear topic sentences. |
| 1 | Disorganized; random ideas; no visible structure; no conclusion. |