

Debate Structure & Refutation Kit (AC/1NC)

This printable pack helps EFL teachers organize structured classroom debates following the AC/1NC model.

AC/1NC Flow Map

- 1) Affirmative Constructive (AC): Present your claim, reasons, examples, and a mini-closure.
- 2) First Negative Constructive (1NC): Select 2–3 key points to refute.
- 3) Rebuttals: Summarize key points and provide closure.

Role Cards

Role	Responsibilities
Affirmative (AC)	Present claim, reasons, and examples supporting the resolution.
Negative (1NC)	Refute main points with logic and evidence.
Rebuttal Speaker	Summarize key arguments and clarify closing statement.
Timekeeper	Manage time and signal the end of each section.
Chair/Moderator	Ensure fairness, manage turns, and summarize results.

Refutation Sentence Stems

- Your main point seems to be that ..., but this assumes
- While I agree that ..., the data from ... suggests
- This reasoning relies on ..., which may be a hasty generalization.
- There seems to be a false dilemma here; another option could be

Quick Debate Rubric

Criterion	Descriptor
Clarity	Thesis is specific and understandable.
Coherence	Logical flow and use of cohesive devices.
Support	Uses real data/examples with relevance.
Refutation	Fairly restates and logically refutes opponent's claim.