

Paragraph Unity & Coherence Worksheet

GranTeach EKT — Writing Module

Task Objective: Help students notice how paragraph unity and coherence improve through guided rewriting.

Level Range: A2 → B1 → C1

Skill Focus: Topic Sentence • Supporting Details • Logical Flow • Signal Words

Estimated Time: 25–30 minutes

--- Model Paragraphs ---

A2 – Raw Draft:

"My city is beautiful. There are many buildings. People are friendly. I like museums."

Notes: No unity; ideas listed. Missing focus and coherence.

B1 – Guided Rewrite:

"My city feels beautiful because its river, old bridges, and weekend art shows make life relaxed and colorful..."

Notes: Unity maintained, clearer topic and better support.

C1 – Advanced Version:

"The city's beauty is not in monuments but in daily rhythm — evenings by the river, the glow of old bridges, and weekend art..."

Notes: Smooth coherence, syntactic variety, strong closure.

--- Guided Practice ---

Rewrite the paragraph step by step. Identify one change that improves unity or coherence.

Stage | Your Paragraph | Change Applied

A2 | (Write your first draft – 4–5 short sentences) | —

B1 | (Add focus, remove unrelated details) | Added controlling idea

C1 | (Add transitions, adjust order, vary sentence length) | Reordered sentences for better flow

--- Teacher Rubric ---

Criterion | A2 (Emerging) | B1 (Developing) | C1 (Proficient)

Unity | Unclear topic | Clear topic sentence | Single clear focus

Coherence | Random order | Logical order | Seamless flow

Support | Minimal details | Some examples | Rich details

Sentence Variety | Repetitive | Some variety | Wide variety

Reader Engagement | Flat | Some imagery | Strong rhythm and closure

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