

45-Minute Reading Lesson Plan (A2–C1) — Gist → Detail

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Purpose

Help teachers design efficient reading lessons that move from gist to detail without wasting time, while keeping tasks level-appropriate (A2–C1).

Outcomes

By the end of the lesson, learners can (1) preview the text and predict content (gist), (2) locate key information (detail), and (3) infer implied meaning appropriate to their level.

Materials

One authentic text (150–550 words depending on level), timer, projector/smartboard, printed copies (optional), and a quick 60-second exit check.

Timing Overview

Total: 45 minutes across three phases. See the table for a recommended breakdown and notes for adapting the timing by level.

Phase A — Before Reading (Previewing/Skimmming)

Aim: Activate schema and set a clear purpose. Steps: Display the title, visuals, or first paragraph. Ask two prediction questions. Clarify the target task, not the answer. Avoid over-explaining vocabulary.

Phase B — While Reading (Gist → Detail)

Aim: Move from global understanding to targeted details. Steps: Round 1 (Gist): students read quickly to choose the best summary. Round 2 (Detail): students scan for answers to 4–6 teacher-made questions that align with lesson objectives.

Phase C — After Reading (Synthesis/Transfer)

Aim: Turn comprehension into output. Steps: Partner discussion to compare answers; a short synthesis task (e.g., fill the 'because/so' chain; write one-sentence takeaway).

Assessment — 60s Mini■Rubric

Learners state the main idea in one sentence and support it with one detail (A2–B1) or one inference (B2–C1). Teacher notes fluency, accuracy, and task completion.

Level Notes

A2: shorter text, fewer detail questions, more guided stems. B1: balanced gist/detail, limited inferencing. B2: add inference and vocabulary-from-context. C1: integrate author purpose and tone.

Template — Copy & Use

Paste the following structure into your planning file for quick reuse:

Objectives → Text & Rationale → Before Reading Task → While Reading (Gist) → While Reading (Detail) → After Reading (Synthesis) → Assessment (60s) → Homework (optional).

Recommended Timing (45 minutes)

Phase | Task Focus | Minutes | Level Adaptation

Before | Previewing & prediction | 8–10 | A2: 10 | C1: 6–8

While (Gist) | Global understanding | 7–8 | A2: guided | C1: independent

While (Detail) | Scanning for targeted Qs | 15–18 | A2: 4 Qs | C1: 6–8 Qs

After | Synthesis/transfer | 6–8 | A2: stems | C1: inference

Assessment | 60s mini-rubric | 1–2 | All levels

CTA: Pre-register for the EKT launch: <https://granteach.com/ekt-prelaunch>