Professional Growth Planner (60-Day)

This planner is designed for English language teachers who want to move from 'knowing' to 'mastering' their professional journey. It follows the cycle Learn \rightarrow Apply \rightarrow Reflect \rightarrow Share.

How to Use This Planner

Each week, choose one focus area (e.g., closure, support, coherence). Use the cycle to guide your growth:

- 1. Learn Define your focus and write a clear thesis for the week.
- 2. Apply Try a micro-experiment in class (8–10 minutes).
- 3. Reflect Collect evidence and decide on one adjustment for next time.
- 4. Share Summarize your experience with colleagues.

Week 1
Focus: Thesis for the week: Apply (experiment in class): Reflect (evidence collected): Share (where/how shared): Next step decision:
Week 2
Focus:
Focus: Thesis for the week:
Apply (experiment in class):
Reflect (evidence collected):Share (where/how shared):
Next step decision:
Week 3
Focus:
Focus: Thesis for the week:
Apply (experiment in class):
Reflect (evidence collected):
Share (where/how shared):Next step decision:
Week 4
Focus:
Thesis for the week:
Apply (experiment in class):
Reflect (evidence collected):
Share (where/how shared):Next step decision:
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Week 5 Focus: Thesis for the week: Apply (experiment in class): Reflect (evidence collected): _____ Share (where/how shared): _____ Next step decision:

Week 6 Focus: Thesis for the week: ______Apply (experiment in class): _____ Reflect (evidence collected): Share (where/how shared): Next step decision: Week 7 Focus: ______ Thesis for the week: ______ Apply (experiment in class): Reflect (evidence collected): Share (where/how shared): Next step decision: Week 8

Focus:	_
Thesis for the week:	
Apply (experiment in class):	
Reflect (evidence collected):	
Share (where/how shared):	
Next step decision:	