

Speaking Progress Tracker

A practical toolkit for measuring learners' speaking progress using Fluency, Accuracy, and Complexity (FAC). Use these pages weekly to capture snapshot data (60-90s outputs), compare trends, and plan targeted follow-ups.

How to use

1) Define today's KPI (for example: ≤ 3 long pauses; ≤ 2 major errors; ≥ 2 complex sentences). 2) Run a 60-90s task and record FAC data. 3) Give one focused follow-up task based on the weakest area.

Mini-Rubric (FAC)

Criteria	A2-B1	B1-B2	B2-C1
Fluency	Fewer long pauses; short, steady units of meaning	Longer utterances; maintains rhythm; connected speech emerging	Smooth flow; appropriate pausing; uses discourse markers
Accuracy	Basic tenses; frequent simple errors; meaning usually clear	Articles/prepositions improve; fewer tense errors; clearer agreement	Precise grammar/wording; ≤ 2 major errors per minute
Complexity	At least 1 compound sentence	2 compound + 1 relative clause; some subordination	Varied complex structures; hedging and controlled register

KPI Examples by Level

Level	Fluency KPI	Accuracy KPI	Complexity KPI
A2	≤ 3 long pauses in 60s	≤ 3 basic tense/article errors	≥ 1 compound sentence
B1	Avg. utterance length ≥ 7 words	≤ 2 major errors; clearer prepositions	≥ 2 compound + 1 relative clause
B2	Maintains rhythm during contrast	≤ 1 major error; appropriate articles	≥ 1 relative + 1 reason-result link
C1	Smooth flow incl. conclusion	Precise grammar and wording	Varied complex structures + hedging

Weekly Tracker - Week 1

Student		Date		Prompt / Topic	
Time Limit	60-90s	Recording? (Y/N)		KPI for this week	

Snapshot (FAC)

Metric	Value / Notes
Long pauses (>=2s)	
Avg. utterance length (words)	
Major accuracy errors (count)	
Complex sentences (count)	
Discourse markers used	

Mini-Rubric Tick (circle one per row)

Fluency	Low	Mid	High
Accuracy	Low	Mid	High
Complexity	Low	Mid	High

Teacher Feedback and Next Step

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Weekly Tracker - Week 2

Student		Date		Prompt / Topic	
Time Limit	60-90s	Recording? (Y/N)		KPI for this week	

Snapshot (FAC)

Metric	Value / Notes
Long pauses (>=2s)	
Avg. utterance length (words)	
Major accuracy errors (count)	
Complex sentences (count)	
Discourse markers used	

Mini-Rubric Tick (circle one per row)

Fluency	Low	Mid	High
Accuracy	Low	Mid	High
Complexity	Low	Mid	High

Teacher Feedback and Next Step

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Weekly Tracker - Week 3

Student		Date		Prompt / Topic	
Time Limit	60-90s	Recording? (Y/N)		KPI for this week	

Snapshot (FAC)

Metric	Value / Notes
Long pauses (>=2s)	
Avg. utterance length (words)	
Major accuracy errors (count)	
Complex sentences (count)	
Discourse markers used	

Mini-Rubric Tick (circle one per row)

Fluency	Low	Mid	High
Accuracy	Low	Mid	High
Complexity	Low	Mid	High

Teacher Feedback and Next Step

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Weekly Tracker - Week 4

Student		Date		Prompt / Topic	
Time Limit	60-90s	Recording? (Y/N)		KPI for this week	

Snapshot (FAC)

Metric	Value / Notes
Long pauses (>=2s)	
Avg. utterance length (words)	
Major accuracy errors (count)	
Complex sentences (count)	
Discourse markers used	

Mini-Rubric Tick (circle one per row)

Fluency	Low	Mid	High
Accuracy	Low	Mid	High
Complexity	Low	Mid	High

Teacher Feedback and Next Step

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Teacher Notes

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Privacy and Usage

Use recordings strictly for instructional purposes within your class. Do not share student audio without explicit consent. Store trackers securely.